Comprehensive Math Drill

Let's do a drill involving all of the math topics we have covered throughout the book. Remember to check your answers when you finish. You can find the answers in Part V.

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Line AB is tangent to the circle C at point A. The radius of the circle with center C is 5 and $BC = \frac{10\sqrt{3}}{3}$.

 $\frac{\text{Quantity } \mathbf{A}}{\text{The length of line segment } AB}$

 $\begin{array}{c} \underline{\textbf{Quantity B}} \\ \text{The length of line} \\ \text{segment } AC \end{array}$

- \bigcirc Quantity A is greater.
- \bigcirc Quantity B is greater.
- \bigcirc The two quantities are equal.
- $\bigcirc\,$ The relationship cannot be determined from the information given.

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$x \neq 0$	
Quantity A	<u>Quantity B</u>
$\frac{x}{10}$	$\frac{x}{5}$
	2

- \bigcirc Quantity A is greater.
- \bigcirc Quantity B is greater.
- \bigcirc The two quantities are equal.
- $\bigcirc\,$ The relationship cannot be determined from the information given.

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$\frac{\text{Quantity } \mathbf{A}}{\text{The standard deviation}}$ of the set $\{1,3,5\}$	Quantity B The standard deviation of the set {8,10,12}
\bigcirc Quantity A is greater.	
\bigcirc Quantity B is greater.	
\bigcirc The two quantities are	equal.
 The relationship cannot information given. 	be determined from the

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- \bigcirc Quantity A is greater.
- \bigcirc Quantity B is greater.
- \bigcirc The two quantities are equal.
- \bigcirc The relationship cannot be determined from the information given.

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At a dog show, there are 20 judges and 10 dogs in the final round.

Quantity A

<u>Quantity B</u>

The number of distinct pairs of judges

The number of possible rankings of dogs from first to third place

- \bigcirc Quantity A is greater.
- \bigcirc Quantity B is greater.
- \bigcirc The two quantities are equal.
- $\bigcirc\,$ The relationship cannot be determined from the information given.

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$$k > 0$$

 $l > 1$

Quantity A

Quantity B

_1	kl
$\frac{1}{1+1}$	$\frac{1}{1+1}$
$k \mid l$	$k \mid l$

- \bigcirc Quantity A is greater.
- \bigcirc Quantity B is greater.
- \bigcirc The two quantities are equal.
- $\bigcirc\,$ The relationship cannot be determined from the information given.

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$\underline{\mathbf{Quantity}}$ $\underline{\mathbf{A}}$	Quantity B
The greatest odd factor of 78	The greatest prime factor of 78

- \bigcirc Quantity A is greater.
- \bigcirc Quantity B is greater.
- \bigcirc The two quantities are equal.
- \bigcirc The relationship cannot be determined from the information given.

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Joe has \$200. If he buys a DVD player for \$150, what is the greatest number of DVDs he can buy with the remaining money if DVDs cost \$12 each?



Click on the answer box and type in a number. Backspace to erase.





What is the area of triangle ABC in the figure above?

- $\bigcirc 2$
- $\bigcirc 4$
- $\bigcirc 4\sqrt{2}$
- 0 7
- 0 8

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By which of the following could $10(9^6)$ be divided by to produce an integer result?

Indicate \underline{all} such values.

- 90
- □ 100
- \Box 330
- \Box 540
- \Box 720
- $11 \ {\rm of} \ 20$

Roberta drove 50 miles in 2 hours. Her rate in miles per hour is equivalent to which of the following proportions?

Indicate <u>all</u> such proportions.

- \Box 5 to 20
- \Box 100 to 4
- \Box 400 to 16
- \Box 20 to 500
- \Box 520 to 20



Questions 12 through 14 refer to the following graph.

For how many of the cities shown was the highest temperature in Year Y greater than or equal to the

highest temperature in Year X?

 \bigcirc 4

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- \bigcirc 5
- 0 7
- 0 8
- \bigcirc 12

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What is the approximate percent increase from the lowest average (arithmetic mean) temperature for Years X and Y to the highest average temperature?

- 0 60%
- 0 82%
- $\bigcirc 140\%$
- 188%
- \bigcirc 213%

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The average (arithmetic mean) temperature for any city in Years X and Y is the average of the high and low temperatures for those years. What is the average of the low temperatures for Baltimore for Years X and Y?

- -9° F
- 11° F
- $\bigcirc 20^{\circ} \mathrm{F}$
- 44° F
- $\bigcirc\,$ It cannot be determined from the information given.

---- High for Year Y

— High for Year X

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If |2x - 3| + 2 > 7, which of the following could be the value of x?

Indicate <u>all</u> such values.

- □ -4
- □ -3
- \Box -2
- □ -1
- 0
- \Box 1
- \Box 2

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If x, y, and z are consecutive odd integers where x < y < z and x + y + z < z, then which of the following could be the value of x?

Indicate \underline{all} such values.

 $\begin{array}{cccc}
-3 \\
-1 \\
0 \\
1 \\
3
\end{array}$

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If $4^x = 1,024$, then $(4^{x+1})(5^{x-1}) =$

- \bigcirc 10⁶
- \bigcirc (5⁴)(10⁵)
- \bigcirc (4⁴)(10⁵)
- \bigcirc (5⁴)(10⁴)
- $\bigcirc (4^4)(10^4)$

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What is the greatest distance between two vertices of a rectangular solid with a height of 5, a length of 12, and a volume of 780 ?

- \bigcirc 12
- $\bigcirc 12\sqrt{2}$
- \bigcirc 13
- $\bigcirc 13\sqrt{2}$
- $\bigcirc 13\sqrt{3}$
- $19 \ {\rm of} \ 20$

If three boys and three girls sit in a row on a park bench, and no boy can sit on either end of the bench, how many arrangements of the children on the bench are possible?

- 0 46,656
- 38,880
- 0 1,256
- 0 144
- 0 38

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If 16 is the average (arithmetic mean) of p, 24, and q, what is 16(p + q) ?

- 180
- \bigcirc 192
- 384
- \bigcirc 524
- 0 768